Please complete your schools AB219 Corrective Action Plan (CAP) by completing all sections of this document and referring to the specified guidance. The spaces in this document will automatically expand to accommodate your answer, and you may add additional rows to the tables in each section as needed.

# School Contact Information

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| School Name: | Nancy Gomes |
| District: | Washoe County School District |
| School Website: | https://www.washoeschools.net/gomes |
| Principal: | Nikki Capovilla |
| Email: | ncapovilla@washoeschools.net |
| Phone: | 775-677-5440 |
| School Year: | 2023-2024 |

# Root Causes

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| Identify and plan to address the root causes of the low levels of achievement among pupils who are English Learners. For assistance with Root Cause Analysis refer to the guidance at <https://nde.padlet.org/glamarre2/sn0ymasiqvvdwxp1/wish/2153902037>  |
| Time spent in observations of classroom environments and instruction as well as WIDA speaking and writing progress monitoring indicates a need for a deeper understanding of the need for language strategies and scaffolds to be embedded into Tier 1 instruction. This is also represented in our summative assessment data as the percentage of EL students at Gomes Elementary School continue to struggle to meet standard on state assessments. The current and past percentage of EL students meeting standard in both math and ELA on the SBAC was 6.6% for the 21-22 school year and 9% in math and less than 5% in ELA for the 22-23 school year. To address these challenges, it is important to provide comprehensive language support, create a culturally responsive learning environment, offer targeted instructional strategies, and ensure access to appropriate resources. By addressing these factors, the teachers at Gomes ES can help EL students overcome barriers and improve their performance on state assessments. |

# Goals

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| Develop attainable quantitative goal(s) for improvement in the achievement of pupils who are English Learners and timelines for meeting those goals. For assistance with formatting SMART goals refer to the guidance at <https://nde.padlet.org/glamarre2/x5ds8wrqki2fjyi9/wish/2327938875>  |
| Goal: | By the end of the 2023-2024 school year and with targeted instruction and support, such as the language scaffolds and supports found in ELLevation and continual progress monitoring through formative assessments, the percentage of EL students scoring at or above standard in math as measured by the SBAC assessment will increase by 5%. |

# Strategy Selection

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| Develop a plan to address root causes.Your plans to address root causes should use strategies that are Evidence Based Interventions (EBI). You must include an evidence level (1-4) and a citation. For assistance with strategy selection and EBI levels please refer to the guidance at <https://nde.padlet.org/glamarre2/f17z1c9g39x9dqta/wish/2156510063>  |
| Improvement Strategy: | The daily embedding of language acquisition scaffolds and strategies such as those found in ELLevation within Tier 1 instruction and monitored within PLCs. |
| Evidence Level:  | 3 |
| Citation: | [(1) New Messages! (ellevationeducation.com)](https://ellevationeducation.com/blog/effective-most-important-word-essa) [Project GLAD (educationnorthwest.org)](http://projectgladstudy.educationnorthwest.org/) |

# Action Steps

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| Identify specific actions to improve the achievement of pupils who are English learners, plans to monitor those actions and identification of persons responsible for taking and monitoring those actions.  |
| Action Step: | **Language Learning Walks** | **Monitoring Plan:** | **Conducted every month and data shared with teachers** | **Person(s) Responsible:** | ELD Site Facilitator will coordinate with school administration and Department of ELD staff |
| Action Step: | Implementation of PLC planning tool for ELs during PLCs adding academic language questions to already established planner/note taker. | **Monitoring Plan:** | **Admin will attend PLCs and establish specific expectations for language planning to be monitored during school walk throughs** | **Person(s) Responsible:** | School admin, ELD Site Facilitator, general education teachers |
| Action Step: | **Receive ongoing training on language acquisition, scaffolds, supports and data informed instruction via content analysis** | **Monitoring Plan:** | **School admin will work with Department of EL to plan staff PD. Implementation of PD content will be monitored with monthly language walks** | **Person(s) Responsible:** | School admin, WCSD Dep of ELD personnel, ELD Site Facilitator |

# Professional Development

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| Describe the professional development that will occur that is designed to address the needs of pupils who are English learners. The audience for your professional development should include administrators, teachers, and other educational staff (paraprofessionals, EL coordinators, etc.).  |
| Professional Development: | **Ellevation** | **Audience:** | Certified Staff and Interventionists |
| Professional Development: | **Academic Vocabulary** | **Audience:** | Certified Staff and Interventionists |
| Professional Development: | **Vertical Alignment** | **Audience:** | Certified Staff and Interventionists |